

Hughson High School

Life of a Husky

Co and Extra Curricular Handbook



Reviewed and Revised June, 2006
Revised June, 2007
Reviewed and Revised June, 2008; May 2009; May, 2010; May, 2011
Reviewed May, 2012
Reviewed and Revised May, 2013
Reviewed, Revised, and Board Approved June, 2014
Table of Contents

Purpose of Handbook	3
School Philosophy	3
Code of Conduct Information	4
Purpose of Co and Extra-Curricular Activities	4
Checklist for Student Eligibility	5
Parental Responsibility	6
Informed Consent	6
California Education Code	7
Agreement for Complete Drug and Alcohol Ban	7
Ban of Use of Androgenic/Anabolic Steroids	8
Disciplinary Consequences for Drug or Alcohol Violations	8
Students as Participants/Student Conduct	9-10
Bullying and Harassment Policy	11
Due Process Review	11
Acknowledgment and Assumption of Potential Risk	12
Insurance Coverage	12
Student and Parent/Guardian Signatures	12
Summary of the Hughson Unified School District Code of Conduct	13-16
Code of Conduct Acknowledgements/Signatures	16

Purpose of Handbook

The purpose of this handbook is to state the policies and rules governing the Life of a Husky program that includes all co and extracurricular activities. These terms apply to any activity that is sponsored through the school, including, but not limited to athletics, dances, clubs, band, drama, cheerleading, and field trips.

Life of a Husky and Hughson High School Code of Conduct Information

The Life of a Husky Code of Conduct sets behavioral standards to assist youth in making good decisions. It also sets the clear and consistent boundaries for your child's participation in co and extra-curricular activities.

CO AND EXTRA CURRICULAR CODE OF CONDUCT / ASSUMPTION OF RISK / DRUG, ALCOHOL, AND STEROID BAN / INSURANCE / PHYSICAL

STUDENTS:

Your participation in high school activities is dependent on your eligibility. PROTECT that eligibility by reviewing with your parent(s)/guardian(s) this summary of the Hughson High School Life of a Husky Co and Extra Curricular Code of Conduct. hereinafter referred to as “activities” or “activity”. Activities contribute to the educational, emotional and social development of students.

The choice to participate in these programs is a privilege and students are required to follow the Code of Conduct to remain eligible to participate. Activities include student body office, athletics, cheerleading, FFA, band, drama, clubs, and any other activities that are outside the regular school day and not a requirement of a course of instruction. Students who choose to participate in activities are expected to conduct themselves in a manner that reflects the values of the school and community they represent. Each student desiring to participate in an activity must comply with the Code of Conduct.

PURPOSE OF CO AND EXTRA CURRICULAR AND OTHER ACTIVITIES is to give students the opportunity to:

- Develop organizational skills to balance activities and academics
- Learn new skills and improve existing ones
- Experience commitment and dedication to school, activities and academics
- Develop physical vigor and desirable habits of health and safety
- Learn what it takes to be a good teammate; develop new friendships
- Observe and exemplify good sportsmanship; demonstrate truthfulness
- Be dependable in fulfilling obligations and commitments; strive to excel
- Accept responsibility for consequences of actions and not make excuses or blame others
- Persevere, give 100% effort and not give up in the face of setbacks
- Control anger and frustration and refrain from displays of temper and bad language
- Accept losing and winning graciously; congratulate opponents, not sulk, or display other negative behaviors
- Realize that participation in activities carries with it certain responsibilities
- Learn that a violation of the Code has a consequence – and that this same sequence occurs throughout life

I understand that once I sign the Life of a Husky Co and Extra Curricular Handbook materials all eligibility rules will apply. These expectations will apply 24 hours a day, 7 days a week, 365 day a year – from date of enrollment through date of graduation.

 **Student initials**

PARENTS:

REVIEW the following Life of a Husky Co and Extra Curricular rules with your student. The value you place on following these rules cannot be overstated.

STUDENT ELIGIBILITY RULES:

If you cannot check all items, see your Athletic Director or Principal.

- Making adequate academic progress toward graduation
- Will not have turned 19 years old prior to June 15 before the start of their senior year
- Physical exam on file at the school prior to tryouts, practice, and the start of the season
- Attend all class periods of school on the day of a practice and/or competition unless prior arrangements are made through administrative action
- Have not transferred from another school within the past year

- Will not compete in non-school athletic events in my sport after reporting for the school team
- Will not use, possess, sell or distribute tobacco products;
- Will not use, possess, sell, distribute or be under the influence of alcoholic beverages, illegal drugs or performance enhancing substances (e.g. steroids), whether legal or illegal, look-alike drugs, or drug paraphernalia on school grounds, off school grounds, whether during sport season or out of sport season;
- Will not host or remain present at events, activities or locations where **illegal** distribution of alcohol, drugs or another performance-enhancing substances are present or used
- Will not use, possess, or distribute firearms, weapons or explosive devices on school grounds or at school events;
- Will not engage in threatening, hazing activities, bullying, vandalism, harassment, or other personal misconduct, including, but not limited to, witness intimidation or harassment and conduct that involves police or court action
- Will not engage in cyber-bullying, participate in sending or creating inappropriate cyber images or be seen in an inappropriate cyber image
- Every participant and his/her parent/guardian will be apprised of the Code of Conduct in the required Life of a Husky presentation at the beginning of each sport season or activity. Every participant in activities is **required to attend** the Life of a Husky presentation with at least one parent/guardian
- Any student failing to return or pay for lost or damaged activity equipment (uniforms, etc.) will be suspended from future participation until restitution is made
- School administrators will direct the development and implementation of any needed school regulations and/or forms to implement this procedure
- I agree to fully cooperate in any investigation honestly and truthfully

*For the purposes of this section, “possess” shall be defined as having in one’s possession or control, e.g. on one’s person or in one’s physical control, or to have in one’s presence or to be in close proximity to an **illegal activity**.

➡ **Parent initials**

➡ **Student initials**

Parent Responsibility

Parent and guardians are essential partners in maintaining a safe, educational and enjoyable experience for students. When present at the school’s events, including athletic games, practices, and co-curricular activities, they are invited to model the kind of citizenship and sportsmanship that is expected and required of students. The following are among the school’s expectations for the **parents** of student athletes and activity participants.

Parents/guardians:

- Have **knowledge, understanding and a willingness to support** the Rules and Conduct/Standards, included in this document.
- Know the consequences for violations of the Rules and Conduct/Standards, and assist in their enforcement.
- Are supportive and encourage their child to demonstrate appropriate behavior while representing the school as activity participants.
- Hold their child accountable for their actions and guide them in making proper decisions regarding drugs, alcohol and tobacco.
- Hold their child accountable for their behaviors towards others, ensuring that their student does not bully or harass others and that their student is not a bystander to this behavior.

- Are knowledgeable about individual team rules and expectations.
- Are knowledgeable spectators, knowing the rules of the game and serving as role models for sportsmanship. They cheer our successes, and show understanding in the wake of defeat. They encourage the efforts of their child's teams, and they respect the efforts of the opposing teams.
- Adhere to state laws that prohibit smoking on school grounds or in school buildings.
- Bring their concerns to the attention of the appropriate coach(es), including concerns about the mental and physical treatment of their child, ways to help their child improve, and their child's behavior. They schedule meetings with coaches in order that their concerns may be discussed at appropriate times and places.
- Demonstrate a respect for the privacy of all student athletes and activity participants, and an understanding of the coaches' responsibilities to all students, by refraining from speaking with coaches about such issues as playing time, athletic ability, and team strategy, insofar as those subjects relate to students other than their own child.

➡ Parent initials

INFORMED CONSENT:

By its nature, participation in interscholastic athletics and activities includes risk of injury and transmission of infectious diseases such as HIV, Hepatitis B, herpes and others. Although serious injuries are not common and the risk of HIV transmission is also nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants have the responsibility to help reduce that risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches/staff, follow proper conditioning programs, and inspect their own equipment daily.

➡ Parent initials

➡ Student initials

EDUCATION CODE

In order to remain eligible for participation, students will comply with all state and local laws, the California Education Code, as well as all school rules and district policies and regulations. Students are required to comply with all Education Codes 24 hours a day, seven days a week all year from date of enrollment until graduation.

Education Code 48900 (a-t):

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person
(2) Willfully used force or violence upon the person of another, except in self-defense
- (b) Possessed, sold or otherwise furnished a dangerous object
- (c) Unlawfully possessed, used, sold or furnished alcohol or controlled substance
- (d) Offered, arranged or negotiated the sale of a controlled substance
- (e) Committed or attempted to commit robbery or extortion
- (f) Caused or attempted to cause damage to school property or private property
- (g) Stole or attempted to steal school property or private property
- (h) Possessed or used tobacco, products containing tobacco or nicotine products
- (i) Profanity or vulgarity
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia
- (k) Disrupted school activities or defiance of school authority
- (l) Possession of stolen school property or private property

- (m) Possessed an imitation firearm
- (n) Sexual assault
- (o) Witness intimidation or harassment
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma
- (q) Hazing
- (r) Engaged in an act of bullying
- (s) As used in this section, "school property" includes, but is not limited to, school grounds, going to or coming from school, during school-sponsored activity, electronic files and databases
- (t) Aiding and/or abets, the infliction of physical injury to another person

*More specific explanations of these codes can be found on the following website: www.leginfo.ca.gov

➡ **Parent initials**

➡ **Student initials**

AGREEMENT FOR COMPLETE DRUG AND ALCOHOL BAN:

- Student athletes and participants in activities are expected to never use, possess, sell or be in the presence of and location of illegal alcohol or drugs as defined in Education Code 48900 at any time (24 hours a day, seven days a week, 365 days per year from date of enrollment through graduation).
- This expectation is in effect at school or away from school.
- Additionally, athletes and activity participants may not host or remain present at events, activities, or locations where illegal distribution of alcohol, drugs, or other controlled substances are present and/or being used.
- If a student attends a party/gathering where alcohol or drugs are being consumed and/or illegally dispensed, the student must leave the party/gathering immediately – and take as many of your teammates with you as possible.
- The student must report their attendance to a coach or school administrator before the end of the next school day.
- Because possession and use of alcohol or drugs by youth is against the law, it is our intent to prevent any student from being in an environment which greatly increases the risk of danger and negative behaviors.
- Violations verified by a school or district employee and/or a law enforcement officer will require the disciplinary consequences described below:

➡ **Parent initials**

➡ **Student initials**

BAN ON USE OF ANDROGENIC/ANABOLIC STEROIDS:

Student athletes, participants in activities and their parents, legal guardians/caregivers agree that the student shall not use androgenic/anabolic steroids without the written prescription of a fully licensed physician (as recognized by the AMA) to treat a medical condition. Student athletes and their parents, legal guardians/caregivers also recognize that under CIF bylaw 200.D, there could be penalties for false or fraudulent information. Student athletes, and those students involved in activities and their parents, legal guardians/caregivers also understand that District policy regarding the use of illegal drugs will be enforced for any violations of these rules. Students are required to comply 24 hours a day, seven days a week all year from date of enrollment until graduation.

➡ **Parent initials**

➡ **Student initials**

In addition to the disciplinary actions and consequences assigned by the school administrators, students involved in activities are also subject to the following:

Disciplinary Consequences for Drug or Alcohol Violations

In order to remain eligible for participation in school activities, students will comply with all state and local laws, all school district policies and regulations as well as the California Education Code. Students are required to comply with Education Codes 24 hours a day, seven days a week from date of enrollment through graduation. In addition to the disciplinary actions and consequences assigned by school administrators, students involved in activities are also subject to the following additional consequences:

Disciplinary Consequence	Participation in Counseling Component or Self Reporting of Violation
Suspension from school as per rules and enforcement procedures.	Reduction in suspension time such as 5 days reduced to 3; 3 days reduced to 2.
Step One: Suspension from all school performances and competition for 6 weeks. Step Two: Suspension from all school performances and competition for 12 weeks.	Step One: Reduction in suspension from all school performances and competition from 6 weeks to 4 weeks. Step Two: Reduction in suspension from all school performances and competition from 12 to 9 weeks.

Disciplinary Infraction/Illegal Activity
Any drug or alcohol violation. This includes using, providing, selling, distributing, promoting or advertising.
Hosting a place or location for committing an illegal act.
Options for Reduced Consequences
Students who agree to participate in a structured series of counseling sessions aimed at the elimination of drug and alcohol use will have the opportunity to receive a lesser penalty and/or a reduced suspension.
Students who self-report their own code infraction will have the opportunity to receive a lesser penalty and/or a reduced suspension.
Life of a Husky Leadership Academy students and team leaders from any activity who violate the code will automatically move to the second step.

Students who are serving consequences will still be considered part of the team or activity and will be required to attend all meetings, training sessions and practices, and must participate in every group/team activity, but may not suit up, compete or perform.

(See Schoolwide Rules and Enforcement Procedures for complete list of rules)

 **Parent initials**  **Student initials**
STUDENTS AS PARTICIPANTS

Students who elect to participate in co and extra-curricular activities must understand that they are representing more than just themselves; they are representing their team, club or group, the individuals who participate in or sponsor the activity, and they represent their school and the Hughson community. Participants in any of these activities must understand that they are expected to represent Hughson High School with fair play, respect for others, and with the recognition that all rules which apply during the regular school day apply to any of those activities.

Always conduct yourself in a manner that will be of credit to your school, community, and yourself. Know what is expected of you and live up to it to the best of your ability. Be proud of yourself, your organization and your school. Strive to maintain the high standards of Hughson High School.

STUDENT CONDUCT

The conduct of a student participant is closely observed in many areas of life. Participants' conduct shall be in good taste. Their actions should always be positive and should not reflect poorly on the organization or school. It is important that his or her behavior be above reproach in all of the following areas:

- In the classroom, participants show respect for teachers and for their fellow students. They maintain good attendance, satisfactory academic grades, and satisfactory citizenship standards.

Students who are serving consequences will still be considered part of the team or activity and will be required to attend all meetings, training sessions and practices, and must participate in every group/team activity.

- On campus, participants set an example of good citizenship for their schoolmates. They help promote school spirit and are positive leaders in school activities.
- On the athletic field, participants are respectful towards their teammates, opponents and officials. They abide by all the rules of the games. They are modest in victory and gracious in defeat.
- On trips, participants' conduct is such that they are good representatives of their community, school and team. Participants are conscious of their appearance and manners at all times.

Hughson High School recognizes co and extra-curricular activities as an important part of the entire school setting and as a means of achieving a student's complete educational development. As such, we believe that all students should have an opportunity to participate in some form of co and/or extra-curricular activity and that such participation should encourage positive scholastic and social growth and achievement. However participation in co and/or extra-curricular activity is a privilege, not a right; therefore those who choose to participate must be aware that higher expectations of behavior will be enforced. Both the student participant and the activity are to be a credit to Hughson High School.

VIOLATION OF SCHOOL RULES

Most violations of school rules are not cumulative; that is most students start each year with a clean record; however, certain violations are cumulative, meaning that the violation is so severe that individuals do not "start over" each year. For example: a freshman student gets into a fistfight. He/she is disciplined as a first referral. Since the enforcement procedure for fighting is cumulative, if this student should be in a second fist fight, the penalty will be as a second referral, regardless of the year in which the infraction occurred.

Violations of school rules that are cumulative are: defiance of school authority, fighting, stealing, sexual harassment, hate violence, creating a hostile environment, stealing, academic honesty, and hazing.

For those students who choose to involve themselves in co or extra-curricular activities the following penalties in addition to the school discipline will apply for violations that take place during the season of participation.

FIRST OFFENSE

Any student displaying improper conduct or citizenship which is serious enough to require a home suspension from school will result in being placed on participation probation for all co and extra-curricular activities for a continuum of 90 regular school days which shall carry over to the next school year, depending on the date of the violation. The students will also be suspended from activities upon return to school for an equal number of days as the suspension. For example: a student who is suspended from school for 3 days will be suspended from all co/extra-curricular activities for 3 additional days upon return to school.

SECOND OFFENSE

Any student displaying improper conduct or citizenship which is serious enough to require a second home suspension from school, will be excluded from all co and extra-curricular activities for a period of not less than 20 regular school days which shall carry over to the next school year, depending on the date of the violation. This exclusion will start when all suspension, both from school and from co/extra-curricular activities have been served.

THIRD OFFENSE

Upon a third offense of improper conduct or citizenship which is serious enough to require a home suspension from school, the student will be excluded from all co and extra-curricular activities for 40 regular school days which shall carry over to the next school year, depending on the date of the violation. This exclusion will start when all suspension, both from school and from co/extra-curricular activities have been served.

FOURTH OFFENSE

Upon a fourth offense of improper conduct citizenship which is serious enough to require a home suspension from school, the student will be excluded from all co and extra-curricular activities for 90 regular school days which shall carry on to the next school year, depending on the date of the violation. This exclusion will start when all suspension, both from school and from co/extra-curricular activities have been served.

BULLYING AND HARASSMENT POLICY

Hughson Unified School District believes that all students have a right to a safe and healthy environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance.

Students will not engage in cyber-bullying, participate in sending or creating inappropriate cyber images or be seen in an inappropriate cyber image.

Hughson Unified School District will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation. This includes cyber-bullying, threatening or harassing another student through any social networking site or electronic media device (i.e., texting, sexting, cyber imaging).

Hughson Unified School District expects students and/or staff to immediately report incidents of bullying to the principal or designee.

 Parent initials

 Student initials

DUE PROCESS REVIEW:

- Students suspended for activities will be notified in writing by the principal or his/her designee, of the suspension and the basis thereof, as soon as practical after the school becomes aware of the basis for the suspension.
- Students shall be entitled to a conference with the principal/designee within two days of being notified of the suspension from activities. Unless otherwise directed by the principal/designee, the actual suspension from activities shall not take place until the conference is held.

- If the student or his or her parent is not satisfied with the results of the conference, they may have the decision reviewed by the superintendent or his or her designee by making a request within five (5) school days of the conference.
- If the student or his or her parent is not satisfied with the decision of the superintendent/designee, they may appear before the school board at a regular meeting (closed or open session as requested by the parent).
- During the appeal process, the suspension from co-curricular activities remains in effect pending the outcome of the appeal.
- The process provided for herein is intended to be informal in nature and shall in no way be intended to confer a right to appeal or hearing, other than as specifically provided for herein.

 **Parent initials**

 **Student initials**

ACKNOWLEDGMENT AND ASSUMPTION OF POTENTIAL RISK:

- I understand and acknowledge that the activities of athletic teams, by their very nature, pose the potential risk of serious injury/illness to individuals who participate in such activities.
- I understand and acknowledge that some of the injuries/illnesses which may result from participating in activities include, but are not limited to, the following: Sprains/strains; fractured bones; unconsciousness; head and/or neck injuries; paralysis; loss of eyesight; communicable diseases; death.
- I understand and acknowledge that participation in these activities is completely voluntary and as such is not required by the district for course credit or for completion of graduation requirements.
- I understand and acknowledge that in order to participate in these activities, I and my son/daughter agree to assume liability and responsibility for any and all potential risks which may be associated with participation in these activities.
- I understand, acknowledge, and agree that the District, its employees, officers, agents, or volunteers, shall not be liable for any injury/illness suffered by my son/daughter which is incident to and/or associated with preparing for and/or participating in this activity.
- I acknowledge that I have carefully read this PARTICIPATION AGREEMENT FOR VOLUNTARY ACTIVITIES and that I understand and agree to its terms.

 **Parent initials**

 **Student initials**

INSURANCE COVERAGE:

California law (Education Code Sections 32220-21) requires every member of any interscholastic athletic team, as well as those associated directly with any interscholastic athletic event, including cheerleaders, team mascots, band members, team managers, etc., to possess accidental bodily injury insurance providing at least \$1500 of scheduled medical and hospital benefits. Students are not to engage in interscholastic athletic practice, games or associated activities until the pertinent parts of this certificate have been completed and filed with the school. Please specify below the required insurance coverage that you have provided for your son/daughter/ward.

Parent Name: _____ **Student Name:** _____

Policy Number: _____ **Insurance Company** _____

**Please check with your insurance agent to be sure your plan includes tackle football if your student intends to participate in that sport.*

SUMMARY OF THE HUGHSON UNIFIED SCHOOL DISTRICT CODE OF CONDUCT

The Hughson Unified School District Board of Education has adopted the code of conduct for students and all those who participate in activities. This code of conduct models behavior that is safe, orderly, respectful, trustworthy and civil. Copies of the full text of these codes of conduct are given to all students and are available upon request to parents. Please review them with your child or children.

These codes of conduct provide legal definitions as required by the state of California. The student code of conduct explains in detail the behavioral expectations of the school community for its students. It provides a list of students' rights and responsibilities and describes the procedures that are available to students who are accused of violating the code of conduct. The Code of Conduct also describes the range of permissible school responses to any student violation.

Students Rights

Students are entitled to: pursue their education in an atmosphere that is safe and conducive to learning - free from bullying, intimidation and any form of harassment or threats; a course of study that responds to their educational needs; respect from all members of the school community; procedural due process provided by law; freedom of speech and expression that does not disrupt the educational process or infringe upon the rights of others; freedom from discrimination; a clear description of the rules that apply to them in school; and freedom from unreasonable search and seizure. Students with special needs are entitled to have their educational needs and behavior evaluated on the basis of those needs.

Student Responsibilities

Student responsibilities include: demonstrating self-respect and respect for others; working to achieve their full potential; following school rules and the directions of school staff, faculty and administration; fulfilling all educational assignments and obligations; demonstrating respect for school property and for the property of others; modeling good conduct; presenting themselves in clothing that is safe and suitable for school activities and does not disrupt the education process; financial responsibility for books, tools, computers, locks and any other school property or equipment provided to them. In addition, all students in activities are required each year to attend one of the Life of a Husky meetings, which are offered at the start of each athletic season (fall, winter and spring).

Prohibited Behavior

The behavior prohibited by the student code of conduct includes: disorderly conduct; insubordination; truancy; violent or threatening behavior; possession or use of alcohol or illegal substances; in the presence of alcohol or illegal substances; possession of drug paraphernalia; possession or use of a weapon or dangerous object; destruction of property; theft of school or private property; harassment or bullying of other students; use of tobacco products.

Academic Eligibility

In order to remain eligible for co-curricular activities students must maintain a minimum 2.0 GPA, have no more than 1 “F”, and no more than one “U” in citizenship. Additionally, each student must have earned a minimum of 20 credits in the preceding semester.

Reporting Violations

All members of the school community have a duty to report activity that threatens students’ safety. Anyone observing or hearing of a person possessing a weapon, alcohol, or illegal substance shall report this information to a teacher or administrator immediately, without exception. All other violations should be reported to a teacher or administrator as soon as possible.

School Response to Violations

There is a wide range of school responses that are permitted when students violate the code of conduct. These range from verbal warnings to detention, Saturday School, in-school confinement, suspension and expulsion. In all cases where a student is accused of a violation of the code of conduct, she/he is entitled to receive a notice of the violation and an opportunity to explain. The code of conduct provides for teacher removal of a student from classrooms under certain circumstances. School district policy includes provisions for consideration of special needs students.

Any student who is determined to be a threat to the health and safety of students or staff may be removed from school pending completion of the discipline process. Bringing a weapon to school, committing a violent act, making threats to another person, or possession or use of drugs or an illegal substance can lead to immediate suspension and removal for up to one year. Any compulsory age student is entitled to an alternate form of instruction if they are removed or suspended from their instructional program.

Corporal Punishment

Corporal punishment (use of physical force as discipline) is strictly prohibited. Reasonable physical force may be used by a staff member to restrain a student when that student presents a danger to self, others or property.

Searches

School property may be searched at any time and for any reason by school officials; school lockers belong to the school and may be entered and searched by school officials without the student’s consent or presence. Students and their property may be searched upon reasonable suspicion that contraband or a weapon is present.

Code of Conduct for All Individuals on School Property

All of those who use or occupy school property or premises under the control of the school are expected to model safe, lawful, respectful and civil behavior. This includes parents, staff, members of the Board of Education and all visitors to school. Those in violation of the code of conduct will be asked to leave school premises; or may be subject to action by law enforcement agencies. Employees of the school district may be subject to applicable employee disciplinary proceedings.

Crimes on School Property

If there is reason to believe that a crime has been committed on school property or at a school sponsored function, law enforcement officials will be notified immediately.

Athletic Insurance - Athlete insurance is available for interscholastic athletic practices and games. No athlete may participate in athletics without being covered by an insurance company that meets the CIF regulations for high school athletes. Parents who do not take out this coverage must certify that they carry other comparable insurance.

Transportation - Transportation for all school sponsored activities such as athletic contests and field trips will be provided by the school. Students may ride home from a contest with a parent/guardian only after completing and submitting release information to the coach. In circumstances of special need, a special transportation request can be submitted to the administration for consideration. If a player does not travel with the team and does not have permission from administration to do so, he/she will not be allowed to participate.

School Equipment - Students are financially responsible for all equipment checked out to them. Credit will be received on items turned in only if they are items that were checked out to the student. All equipment should be treated as though it is personal property.

Varsity Competition - No freshman or sophomore athlete shall be moved up to the varsity level in sports with multiple levels without the approval of the athletic director, coaches, parents and the athlete involved.

Leaving a Sport - If a student quits a team before the end of the season, he or she forfeits any awards and may not try out for any other team during that season. Additionally the student may not try out for a sport in the following season until the season of the sport he or she quit has concluded.

Eligibility - Hughson High School recognizes co and extra-curricular activities as an integral part of the entire school setting and as a means of achieving a student's complete educational development. As such, we believe that all students should have an opportunity to participate in some form of co and/or extra-curricular activity and that such participation should encourage positive scholastic and social growth and achievement. However, participation in co and/or extra-curricular activities is a privilege, not a right; therefore those who choose to participate must be aware that higher expectations of behavior will be enforced. Both the student participant and the activity are to be a credit to Hughson High School.

It is the policy of the Hughson Unified School Board that only those students who meet the standards set forth below are eligible to try out and participate in co and extra-curricular activities.

Have at least a 2.0 grade point average (on a 4.0 scale) for the previous grading period or in the case of the end of the semester, the semester mark shall be counted. Initial eligibility for freshmen will be established based on June grades from eighth grade with a 1.5 minimum. At the first six week grading period, all freshmen will be required to meet the regular Hughson High School guidelines. Initial eligibility for transfer students will be based on the most recent grades from the previous school.

Have no more than one "F" in classes or more than one "U" in citizenship the previous grading period or semester. A grade of "Incomplete" given in lieu of an "F" will be counted as an "F".

Changing Sports (9th graders only)

Many times ninth graders are unsure as to which sports they may be best suited to participate in once entering high school. The following modification that is available to ninth graders only gives a student the opportunity to change his or her mind without penalty and move to another sport as long as the move is within the specified time frame.

A ninth grade student who begins a sport on the established starting date for that sport season may transfer to another sport in the same season within five school days of the established starting date without penalty.

A student who leaves a sport after the five day period, with the exception of those being cut from a team, may not participate in another sport for the duration of that sport season.

A ninth grade student who finishes a season of sport that extends beyond the established starting date in the next sport season must report to the next sport on the first available school day in order to have access to the five day transfer period.

Exemption Request

Students in grades 10, 11, or 12 may request a one-time only probationary waiver of not more than one grading period. The student must complete all the required paperwork and present his/her reasons for the request to the Eligibility Waiver Committee. Meeting dates for the Eligibility Waiver committee will be announced and posted at the end of each grading period. The committee will meet on established dates after the close of each grading period. Students who do not meet waiver application deadlines will not have their waiver requests considered. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation and may be required to complete conditions of a student assistance plan as a condition of the exemption request being granted. Seniors who are in jeopardy of not graduating may not apply for waivers. Transfer students in grades 10, 11, and 12 who enter as ineligible may not utilize the exemption waiver until after first establishing eligibility through coursework completed at Hughson High.

Complete regulations are available through Board Policy 6145 and may be obtained by request of the principal or designee.

PARENT AND STUDENT MUST SIGN AND RETURN TO SCHOOL prior to participation in games, contests, performances.

By signing this document I _____ (parent/guardian), indicate that I have **knowledge, understanding and agreement** to these standards set forth, in order for _____ (my son/daughter) to be afforded the privilege of representing Hughson High School as a student involved in Life of a Husky Co and Extra Curricular activities. Activities include student body office, athletics, cheerleading, FFA, band, drama, clubs, and any other activities that are outside the regular school day and not a requirement of a course of instruction.

I understand that once I sign the Life of a Husky Co and Extra Curricular Handbook materials all eligibility rules will apply. These expectations will apply 24 hours a day, 7 days a week, 365 day a year – from date of enrollment through date of graduation.

I am also aware that any violation on the part of my child, to any of these standards, shall result in consequences contained within this policy.

➡ Signature of Parent or Guardian

Date

➡ Signature of Student

Date